CREATING FUTURES THROUGH RESEARCH – MEETING CHALLENGES, EMBRACING OPPORTUNITIES & DELIVERING IMPACT

### UNIVERSITY DATA ANALYTICS: A CASE OF THE TECHNICAL UNIVERSITY OF KENYA

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### ORGANIZATION: UNIVERSITY OF NAIROBI

## VENUE: INTEL COLLEGE, NAIROBI - KENYA

# OVERVIEW

- Definitions of Major Terms
- Background Information
- Problem Statement
- Methodology
- Results
- Conclusion
- References

### **DEFINITIONS OF MAJOR TERMS**

Big Data: described by 3V's - Volume, Velocity and Variety (Chen et al., 2012 & Kwon et al., 2014)



In addition to the 3 V's, there are other V's: Veracity, Variability, and Value (Gandomi & Haider, 2015)

It is also a term describing large volumes of high velocity, complex and variable data that require advanced techniques and technologies to enable the capture, storage, distribution, management, and analysis of the information (Das & Kalita , 2015).

### **DEFINITIONS OF MAJOR TERMS**

Business Intelligence (BI): set of methodologies, processes, architectures, and technologies used in transforming raw data into meaningful and useful information that is applied in business for competitive advantage (Foley & Guillemette, 2012)



- Data Analytics: science that incorporates various disciplines including, but not limited to, data engineering, mathematics, statistics, computing, and domain-specific expertise geared towards transforming data into useful information (Rodgers, Talbut, & Baranovic, 2015, February). It is argued that Business intelligence and analytics (BI&A) has emerged as an important area of study for both practitioners and researchers, reflecting the magnitude and impact of data-related problems to be solved in contemporary business organizations; Data analytics therefore refers to the BI&A technologies that are grounded mostly in data mining and statistical analysis. (Chen, Chiang & Storey, 2012)
- Hadoop: open source advanced Data Analytics platform for Big Data adopted in this study for data integration, analytics, and data visualization
- University Data Analytics: a process of transforming data pertaining to students, staff, research and other stakeholders into actionable information that can aid a University management during decision making
- R: Open source statistical software adopted in this study

### **BACKROUND INFORMATION**



### **BACKGROUND INFORMATION**

**THE MAJOR CHALLENGE!** DATA => INFORMATION => KNOWLEDGE. THE MORE THE DATA THE GREATER THE CHALLENGE!

#### WHAT HAS BEEN DONE TO ADDRESS THE CHALLENGE



Time

(Olszak & Ziemba ,2007)

### BACKGROUND INFORMATION



### **OBJECTIVES**

The main objective: to perform data analytics pertaining to university operations using open source tools like Hadoop framework and R, taking a case of the Technical University of Kenya

### **PROBLEM STATEMENT**



TOP MANAGEMENT (VICE CHANCELOR, DEPUTY VICE CHANCELORS)

EXECUTIVE DEANS, ACADEMIC REGISTRAR, DIRECTORS

OPERATIONAL MANAGERS (HEADS OF DEPARTMENTS, REGISTRARS, ETC)

TECHNICAL STAFF

### **INFORMATION/ KNOWLEDGE**





#### ANALYTICAL SYSTEM ARCHITECTURE



#### SYSTEM FEATURES

#### **BI PORTAL LOGIN**

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UNIVERSITY ANALYTICS							1
	Sign in to Analytics						
	Username						
	Password						
	Sign in						

#### SYSTEM FEATURES

#### SAMPLE DASHBOARD



## **Student Admission Pattern**

### RESULTS

□ THERE WAS CONSISTENT AND RELIABLE INFORMATION (USERS MORE CONFIDENT ON THE INFORMATION GENERATED)

□ THERE WAS FASTER ACCESS TO REQUIRED INFORMATION (EXAMPLE STAFF COMPOSITION REPORT THAT WAS REQUIRED BY THE AUDITOR GENERAL COULD BE GENERATED WITHIN HOURS INSTEAD OF WEEKS)

□ THERE WAS A STUDENT PROFILE REPORT THAT WAS USED TO DETERMINE THE NEEDINESS LEVELS OF STUDENTS IN ALLOCATION OF ROOMS FOR ACCOMMODATION

□ STAFF ETHNIC BALANCE WAS USED IN INFLUENCING THE HIRING OF NEW STAFF MEMBERS

□ USERS WERE ABLE TO IDENTIFY NEW INFORMATION THAT WAS NOT PREVIOUSLY AVAILABLE: FOR EXAMPLE STAFF DISTRIBUTION BASED ON JOB GROUPS EXPOSED A JOB GROUP THAT WAS CROWDED

### CONCLUSION



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